



EDUCATION PLAN 2025-28

DONALDA SCHOOL

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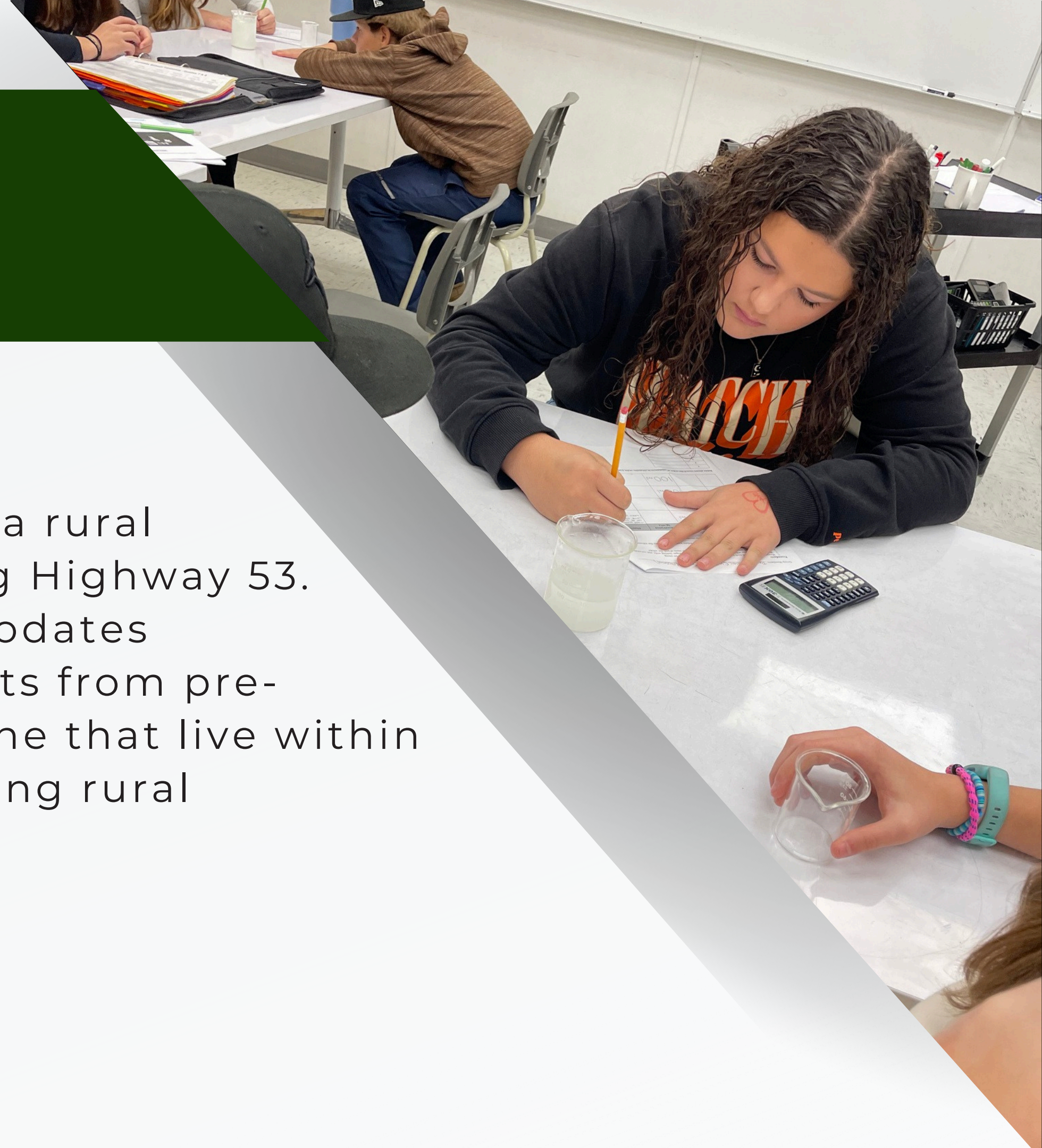
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Learning Plan
Professional

ABOUT US



The village of Donalda is a rural community located along Highway 53. Donalda School accommodates approximately 80 students from pre-kindergarten to grade nine that live within the village and surrounding rural community.



MISSION STATEMENT



Donalda School staff work alongside our parents and community to empower students in their learning allowing them to soar to success.

2025-28 PLANNING

01 2024/25 Annual Education Results Report

02 2025-28 Clearview's Education Plan

03 From the AERR results and following the vision of Clearview, we will continue to focus on literacy and numeracy, as well as Universal Design for Learning, which will all impact student engagement.



The background of the slide is a photograph of a classroom. At the top, there is a bulletin board with several posters. One poster is titled 'Fixed' and contains the phrases 'I give up.' and 'I am awesome at this!'. Another poster is titled 'Change Your Words' and features a drawing of a person. A third poster is titled 'Growth' and contains the phrases 'I'm on the right track.' and 'Mistakes help me learn.'. To the right of the bulletin board, there is a sign that says 'East'. On the left side of the image, there is a calendar showing the month of June. In the foreground, there are several children sitting on the floor. Some of the children are wearing paper crowns. The children are of various ages and are looking towards the camera. The overall atmosphere is bright and educational.

TRENDS

- Over the past couple of years, we have had a slight decrease in student numbers.
- Our teaching staff of 5.2 FTE is sufficient in delivering quality instruction and our six support staff (includes full and part time) provide a high level of student support to meet the needs of our students.
- The School Council and parent population continue to be a great source of support for the school and its programming.



CHALLENGES

- Increased costs of services that support student programming (example transportation costs).
- Increased academic, social, and physical needs of our students.
- Inclusive programming.
- Implementing new curriculum with limited time and resources.
- Length of bus routes.



STAKE HOLDER ENGAGEMENT

Clearview Public Schools

- Provides direction on divisional initiatives at LLT meetings
- Professional learning opportunities for all staff
- Collaboration with board during visits.

School Staff

- Opportunity to contribute ideas at Staff Meeting & Team Meetings.
- Implement evidence-based instructional practices.
- Professional Development & Growth Plan.
- One on One Staff Meetings three times a year.

EAGLES



Empowering Students.
Soaring to Success.

Parents

- School Council executive members review our education plan and provide feedback and support.
- Participate in parent council meetings to inform the principal of educational needs of the students, and collaborate on school improvement.
- Open communication through Seesaw, School Messenger and weekly newsletters.
- Collaborate with teachers at parent-teacher interviews.
- Invited to school hosted events

Donalda Community

- Invited to enjoy musical productions.
- Collaborate on Village Clean Up Day.
- Local Art Gallery showcases student work.
- Worked together to raise funds for the Sport Court.
- Community Awards are given at our Awards Night

HIGHLIGHTS & SUCCESSES

Extra Curricular:

- Sports Teams
- Drama & Musical Productions



Student Programming:

Nutrition Program
Inclusive Program
Social Emotional Learning



Celebrating Student Success:

- Student of the Week
- New Awards Night Format



INDIGENOUS STUDENT SUCCESS

We have been making intentional efforts to increase our knowledge and understanding of Indigenous Culture which allows us to celebrate our differences, and develop a care and trust for one another.

Division

Indigenous Leads



Under the guidance of Jason Sansregret the committee has expanded their knowledge and implemented activities throughout the division.

School

Metis Cultural Day



Our whole school participated in the Metis Cultural Day, where students learned about storytelling, dance, art and weaving.

Classroom

Imbedded Learning



Students are learning about Indigenous culture and history imbedded into social studies, science and SEL classes.



LITERACY FOCUS: EVIDENCE BASED INSTRUCTIONAL STRATEGIES

01

Professional Learning

The last three years our teachers have been learning about reading. This year the focus is going to switch to writing which is a natural step to further develop our students literacy skills.

02

Curriculum

New ELA Curriculum K-6, and piloting new curriculum jr high curriculum.

03

Instruction

Teachers will implement the instructional strategies that they have learned into the classes, focusing on reading and writing.

04

Data

- 3Ts provide a snapshot three times a year, which guides reading instruction.
- Biweekly curriculum based measures monitor the progress of specific students' growth.

05

Success Measures

- Percentage of staff participating in Layers of Writing PL (Target 100%).
- Anecdotal evidence of implementation of reading and writing strategies.
- Percentage of students experiencing one year of growth measured by 3T assessment (Target 85%).



UNIVERSAL DESIGN FOR LEARNING (UDL): SUPPORTS FOR ALL LEARNERS IN THE CLASSROOM

01

Professional Learning

During the 2024-25 school year, our teachers participated in UDL professional learning. WE are going to continue to learn about UDL principles through the lens of neuroscience and discuss how the human brain learns.

02

Consultant

We will continue our partnership with Dana Braunberger with ReThink, as she supports our teachers professional learning.

03

Instruction

Teachers are required to utilize UDL principles in all their numeracy and literacy classes, this learning will provide answer to the “why” we do what we do, which is motivating for teachers.

04

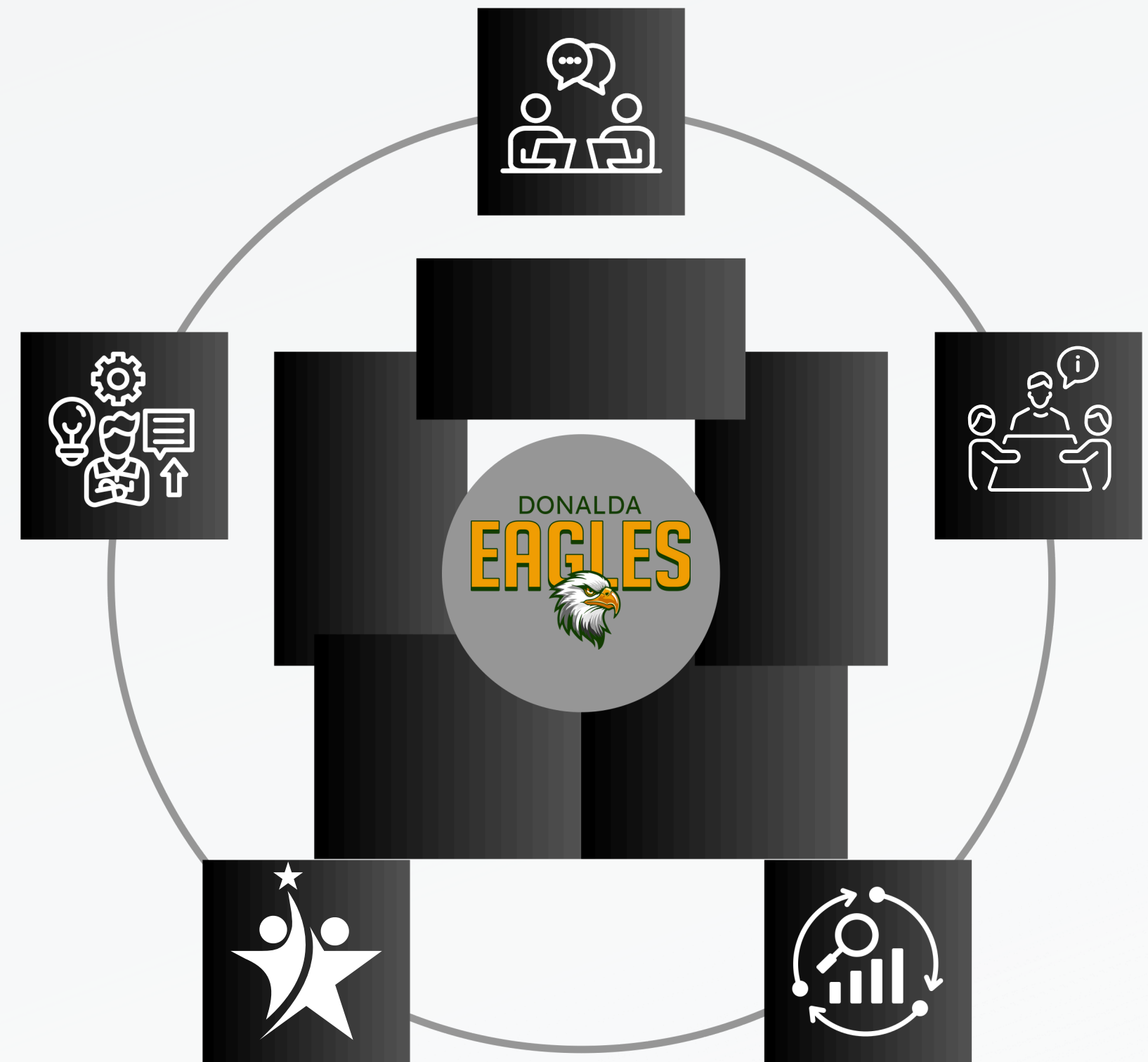
Data

- Teacher reflections on their journey with UDL..
- Observations in the classroom..
- Students progress.

05

Success Measures

- Administrator walk throughs & observations
- Staff anecdotal evidence
- Student improvement on Provincial Assessments



PROFESSIONAL LEARNING DAYS

August PD Days	Divisional or School PD Day	Teachers	Support Staff
August 26	School - Building Behaviour Plans	All Teachers	All Support Staff (All Day)
August 27	Divisional	All Teachers	All Support Staff (All Day)
August 28	School - PD with Dana (AM) & Teacher Prep (PM)	All Teachers	Alison Norman Clorinda McLean (All Day)
August 29	School - Teacher Prep Days	FT Teachers PT Teachers Choice	Alison Norman (All Day)

PROFESSIONAL LEARNING DAYS

September - December PD Days	Divisional or School PD Day	Teachers	Support Staff
September 29	School - Inclusion Team Meetings	All Teachers	All Support Staff (AM) Alison Nomran (All Day)
October 10	Divisional	FT Teachers PT Teachers Choice	No Support Staff
November 28	Divisional	FT Teachers PT Teachers Choice	No Support Staff
December 12	School - IPP Reviews	All Teachers	All Support Staff (AM)

PROFESSIONAL LEARNING DAYS

January - JunePD Days	Divisional or School PD Day	Teachers	Support Staff
January 30	Divisional K-6 School 7-12	FT Teachers PT Teachers Choice	All Support Staff (AM) Alison Nomran (All Day)
February 12 - 13	Teachers' Convention	FT Teachers PT Teachers Attend One Day	No Support Staff
March 20	School	All Teachers	No Support Staff
April 24	Divisional	FT Teachers PT Teachers Choice	No Support Staff
May 15	School - Transition Meetings	All Teachers	All Support Staff (AM)
June 25	School - Year Wrap Up	All Teachers	All Support Staff (AM)

STAFF, TEAM & CRM MEETINGS





Staff Meetings	Team Meetings	CRM Meetings (Teachers Only)
August 26	August 26	
September 29	September 29	September 29
November 6	November 18: Gr 5/6 November 20: Jr High	November 13
December 12	December 12	December 12
February 5	February 17: Gr 5/6 February 19: Jr High	January 29
March 19	March 24: Gr 5/6 March 26: Jr High	March 5
May 15	May 15	
June 25		



CONTACT INFORMATION



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