

Donalda School Annual Education Results Report



<https://donalda.clearview.ab.ca/>



Clearview
Public Schools

We All Belong – We All Succeed



About us



Donaldda School is a rural community located along the Meeting Creek coulee on highway 53. The school services approximately 70 students from pre-kindergarten to grade nine.



Mission and Core Values:

The Donalda School community works together to provide a quality education that develops student academic, social and emotional skills in a caring environment.



*Empowering Students.
Soaring to Success.*



Program Highlights:

- Our literacy and numeracy programs that focus on building academic skills in our students that can be transferred to real life situations.
- Drama productions are always a highlight of the school year. A whole school Christmas musical as well as a k-6 spring musical were enjoyed by families and the community.
- Sports teams provide an opportunity for students to work in teams and pursue a common goal.
- The junior high nutrition program delivered by TC Catering continues to be a huge success as it provides an opportunity for our jr high students to learn to cook, as well as serve the school community.



Character Education, Whole child development:

Schools strive to provide education beyond the academic outcomes in our program of students. Working alongside students and parents to build positive character is an important aspect of everyday. We believe role-modelling and providing learning opportunities on the attributes of kindness, citizenship, equity, inclusion, perseverance, and growth mindset are ways that we can nurture these qualities in our students.



Athletics & Extra-Curricular Programming:

The Donalda Eagles participate in all the CARA leagues

- X-Country Running
- Boys' & Girls' Volleyball
- Boys' & Girls' Basketball
- Curling
- Badminton
- Track & Field

Our teams strive to demonstrate strong teamwork, grit, sportsmanship, and competitive spirit.

Our Drama program is unique as we perform a whole school musical at Christmas, and a K-6 musical in the spring. These two performances are a highlight for our students, parents and community.



Summary: REQUIRED AEAM Results

Fall 2024 Required Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Donalda School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	71.4	89.3	85.0	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	74.1	84.8	83.1	79.4	80.3	80.9	Intermediate	Declined	Issue
	PAT6: Acceptable	28.6	71.4	71.4	68.5	66.2	66.2	Very Low	Declined	Concern
	PAT6: Excellence	0.0	0.0	0.0	19.8	18.0	18.0	Very Low	Maintained	Concern
	PAT9: Acceptable	66.7	77.8	77.8	62.5	62.6	62.6	Low	Maintained	Issue
	PAT9: Excellence	4.2	27.8	27.8	15.4	15.5	15.5	Very Low	Declined	Concern
Teaching & Leading	Education Quality	83.8	96.5	95.4	87.6	88.1	88.6	Low	Declined	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	78.7	92.0	89.8	84.0	84.7	85.4	n/a	Declined	n/a
	Access to Supports and Services	77.4	95.6	89.7	79.9	80.6	81.1	n/a	Declined	n/a
Governance	Parental Involvement	76.5	100.0	91.7	79.5	79.1	78.9	Intermediate	Maintained	Acceptable



Academic Achievement: Grade 9 PAT Results

		Results (in percentages)									
		2020		2021		2022		2023		2024	
		A	E	A	E	A	E	A	E	A	E
English Language Arts 9	School	n/a	n/a	n/a	n/a	*	*	88.9	11.1	50.0	16.7
	Authority	n/a	n/a	n/a	n/a	74.1	8.2	74.3	13.2	81.1	8.8
	Province	n/a	n/a	n/a	n/a	69.6	12.9	71.4	13.4	69.5	11.8
Mathematics 9	School	n/a	n/a	n/a	n/a	*	*	87.5	37.5	*	*
	Authority	n/a	n/a	n/a	n/a	51.5	9.1	66.9	17.7	61.5	14.6
	Province	n/a	n/a	n/a	n/a	53.0	16.7	54.4	13.5	52.7	14.0
K&E Mathematics 9	School	n/a	n/a	n/a	n/a	n/a	n/a	*	*	*	*
	Authority	n/a	n/a	n/a	n/a	59.3	7.4	71.0	29.0	75.0	20.8
	Province	n/a	n/a	n/a	n/a	55.3	11.1	52.7	11.3	52.2	9.9
Science 9	School	n/a	n/a	n/a	n/a	*	*	77.8	33.3	66.7	0.0
	Authority	n/a	n/a	n/a	n/a	79.3	22.0	68.2	18.5	74.8	15.9
	Province	n/a	n/a	n/a	n/a	68.0	22.6	66.3	20.1	67.6	20.8
Social Studies 9	School	n/a	n/a	n/a	n/a	*	*	66.7	33.3	66.7	0.0
	Authority	n/a	n/a	n/a	n/a	63.6	11.0	51.7	12.6	60.3	11.3
	Province	n/a	n/a	n/a	n/a	60.8	17.2	58.4	15.9	60.5	15.8

Academic Achievement: Grade 9 PAT Results

- Grade 9 PATS results were as expected based on student achievement results in these subjects for the 2021-22 year.
- The students who achieved in the acceptable range aligned with the provincial results.
- Literacy and numeracy continues to be a major focus in our school plan to help address achievement gaps in this area.



Academic Achievement: Grade 6 PAT Results

PAT Course by Course Results by Number Enrolled.											
		Results (in percentages)									
		2020		2021		2022		2023		2024	
		A	E	A	E	A	E	A	E	A	E
Science 6	School	n/a	n/a	n/a	n/a	88.9	33.3	85.7	28.6	n/a	n/a
	Authority	n/a	n/a	n/a	n/a	84.7	18.8	85.3	27.9	n/a	n/a
	Province	n/a	n/a	n/a	n/a	71.5	23.7	66.7	21.8	68.8	24.8
Social Studies 6	School	n/a	n/a	n/a	n/a	77.8	11.1	71.4	0.0	*	*
	Authority	n/a	n/a	n/a	n/a	75.7	17.3	75.7	15.8	65.9	11.1
	Province	n/a	n/a	n/a	n/a	67.8	20.1	66.2	18.0	68.5	19.8



Academic Achievement: Grade 6 PAT Results

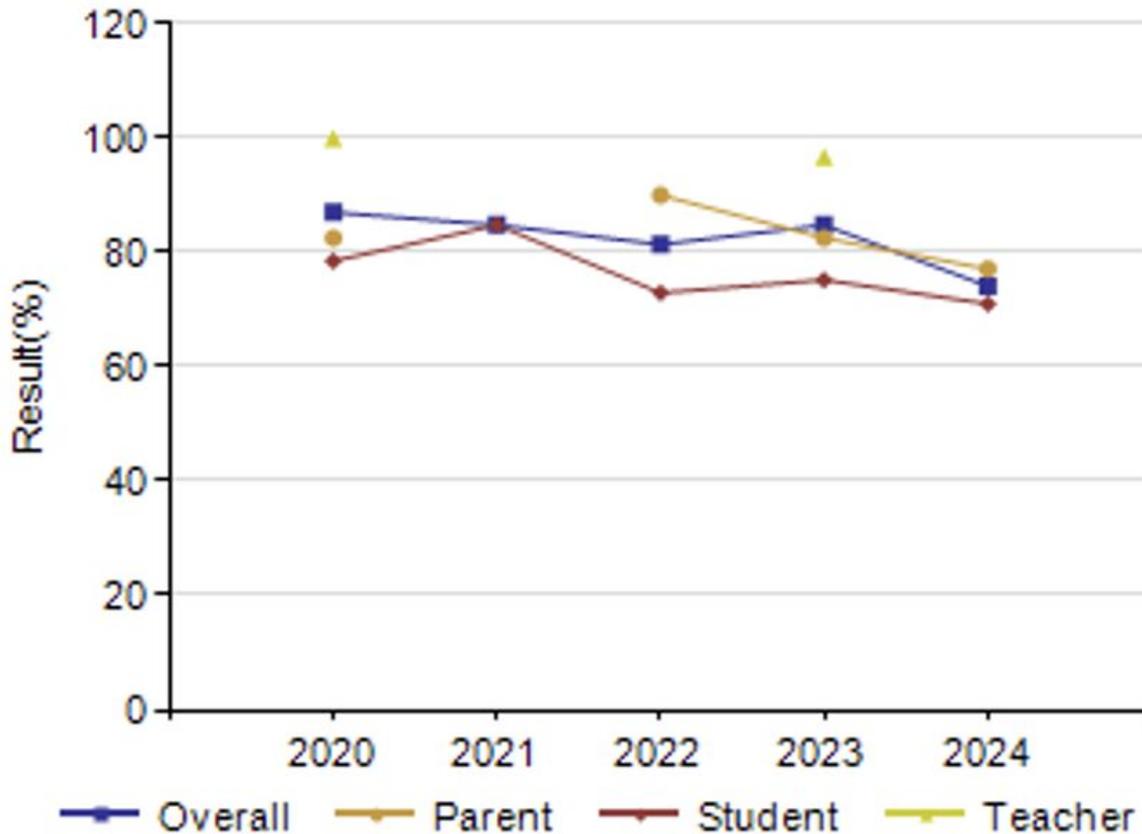
- There is not much to report on for our Grade 6 PATs as the only PAT they wrote last year was Social Studies Grade 6, and due to low number of students in grade 6 last year we are unable to report the results.
- Math, Language Arts and Science were all implementing new curriculum in 2023-24, and therefore no PATs were administered.



Citizenship

Results

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.



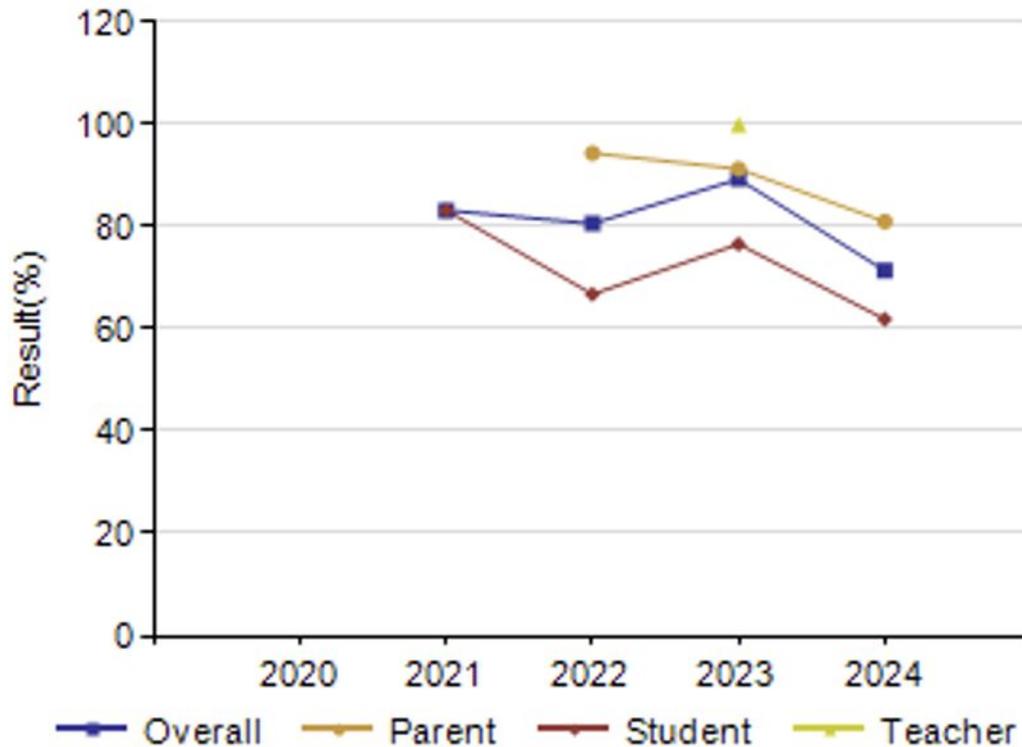
Strategies

- Maximize the student involvement in leadership opportunities
- Buddy Reading
- SEL Team Building Activities
- Parent Council Fundraiser
- Remembrance Day
- School Nutrition Program
- Operation Christmas Child

Student Learning Engagement

Results

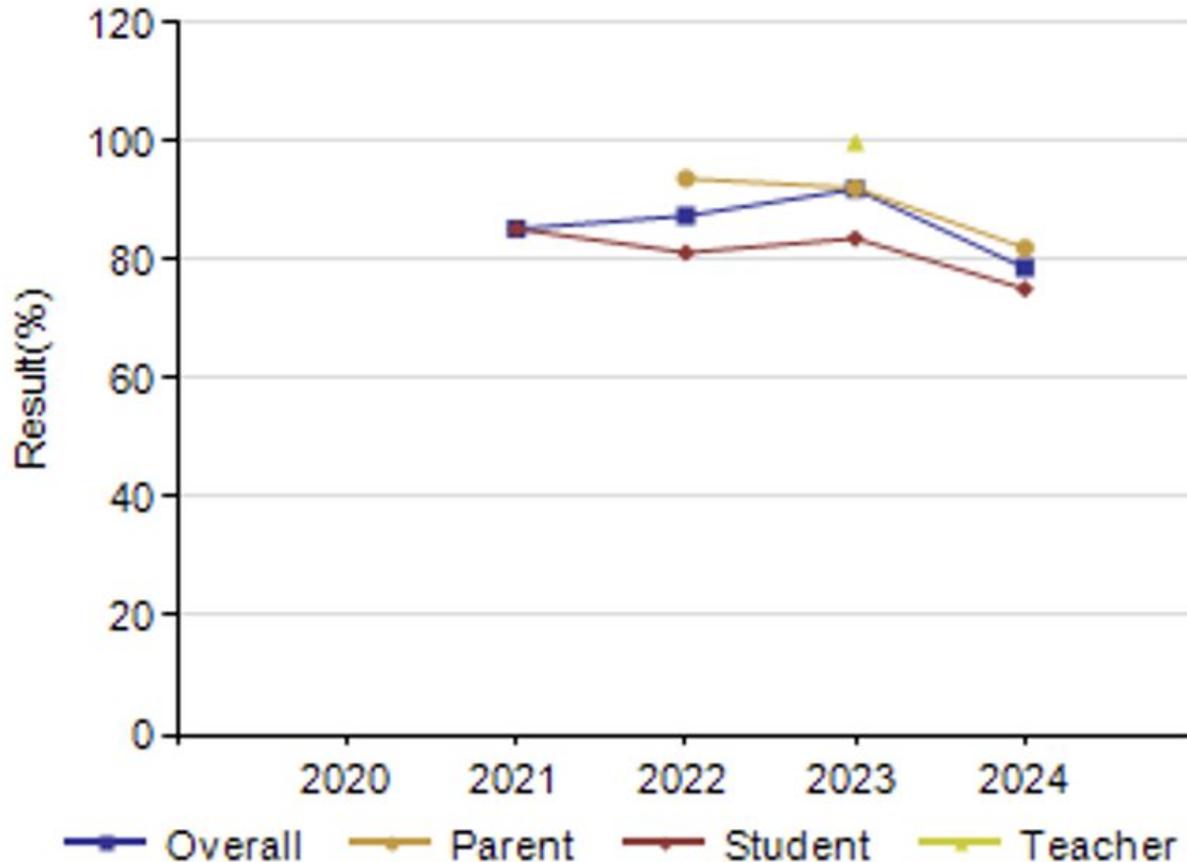
The percentage of teachers, parents and students who agree that students are engaged in their learning at school



Strategies

- Continuous professional development by all staff specifically focused on the science of reading
- Creative CTS programming in-house and return to CTS program for junior high students at Wm. E. Hay Secondary School
- Implementation of evidence-based instructional strategies that increases engagement

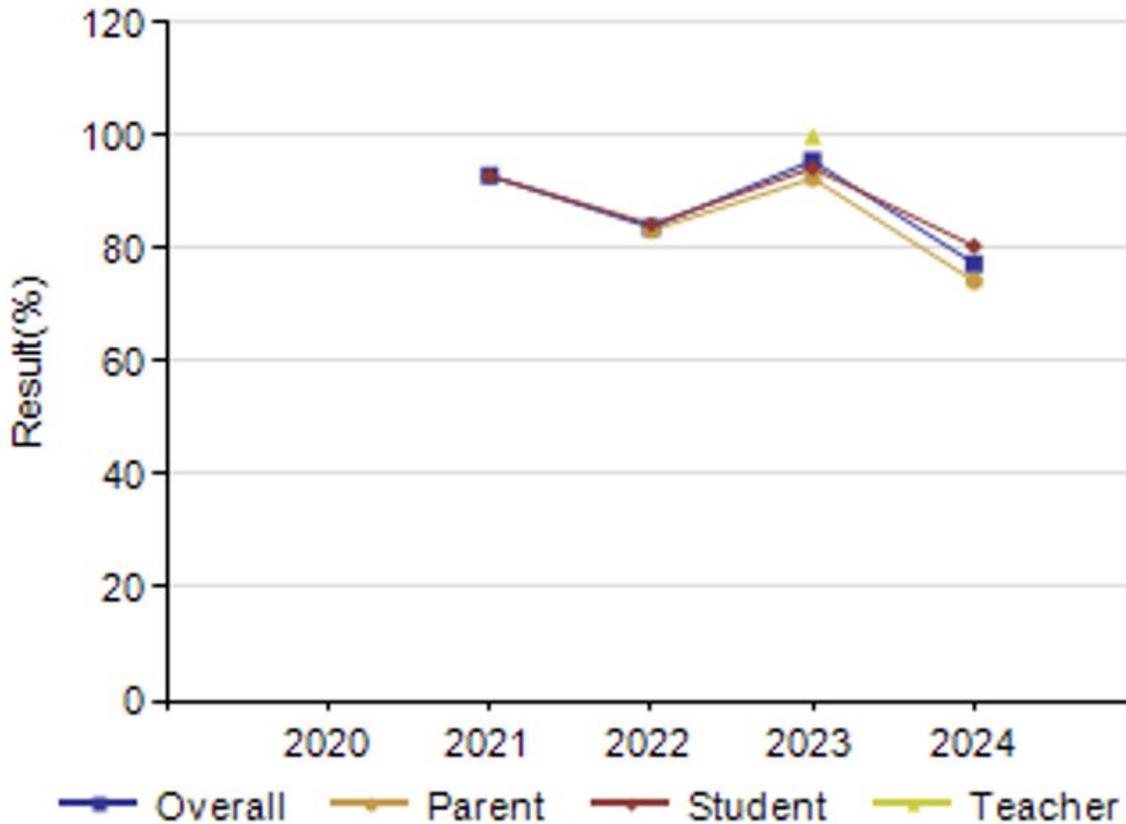
Welcoming, Caring, Respectful and Safe



Strategies

- High expectations for staff to create a safe and caring environment
- High levels of school-parent communication
- Collaborative response approach to supporting all students
- School Nutrition Program
- School wide SEL program

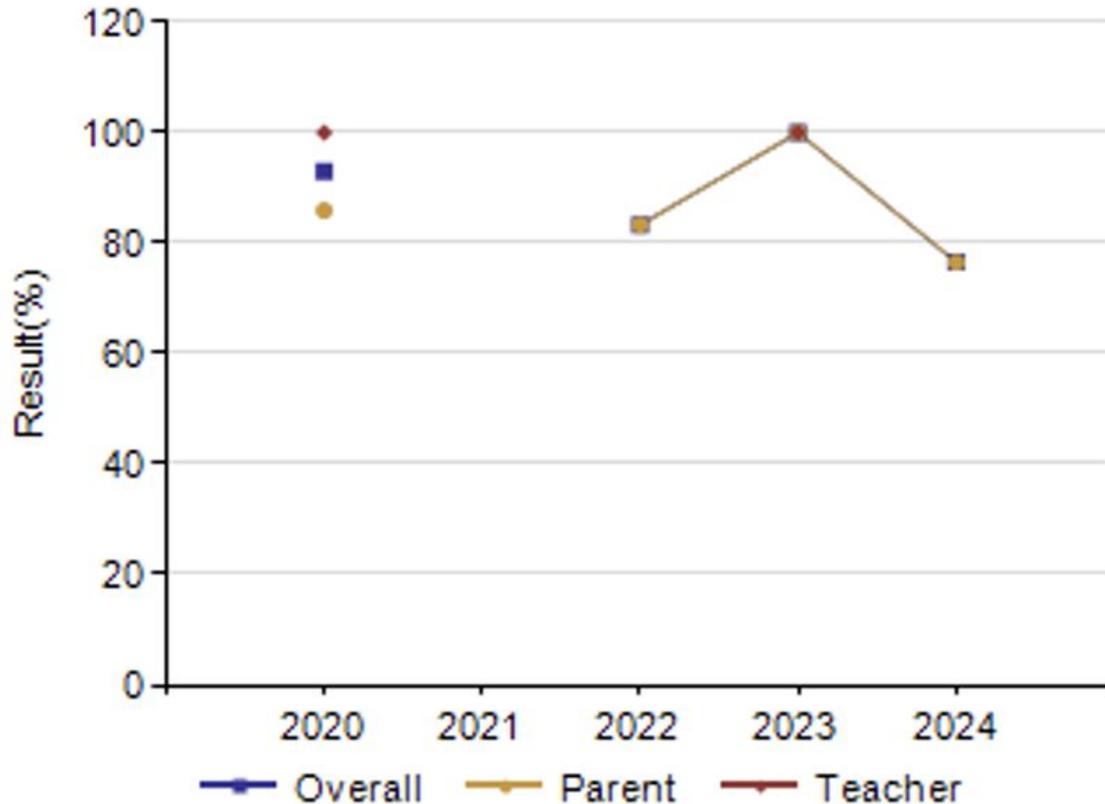
Access to Supports & Services



Strategies

- Inclusive Lead Teacher actively participates in division wide initiatives and programs.
- Extensive use of Clearview Speech and Occupational Therapy services.
- School wide acceptance and support of special programming for high needs students
- Providing an inclusive learning environment

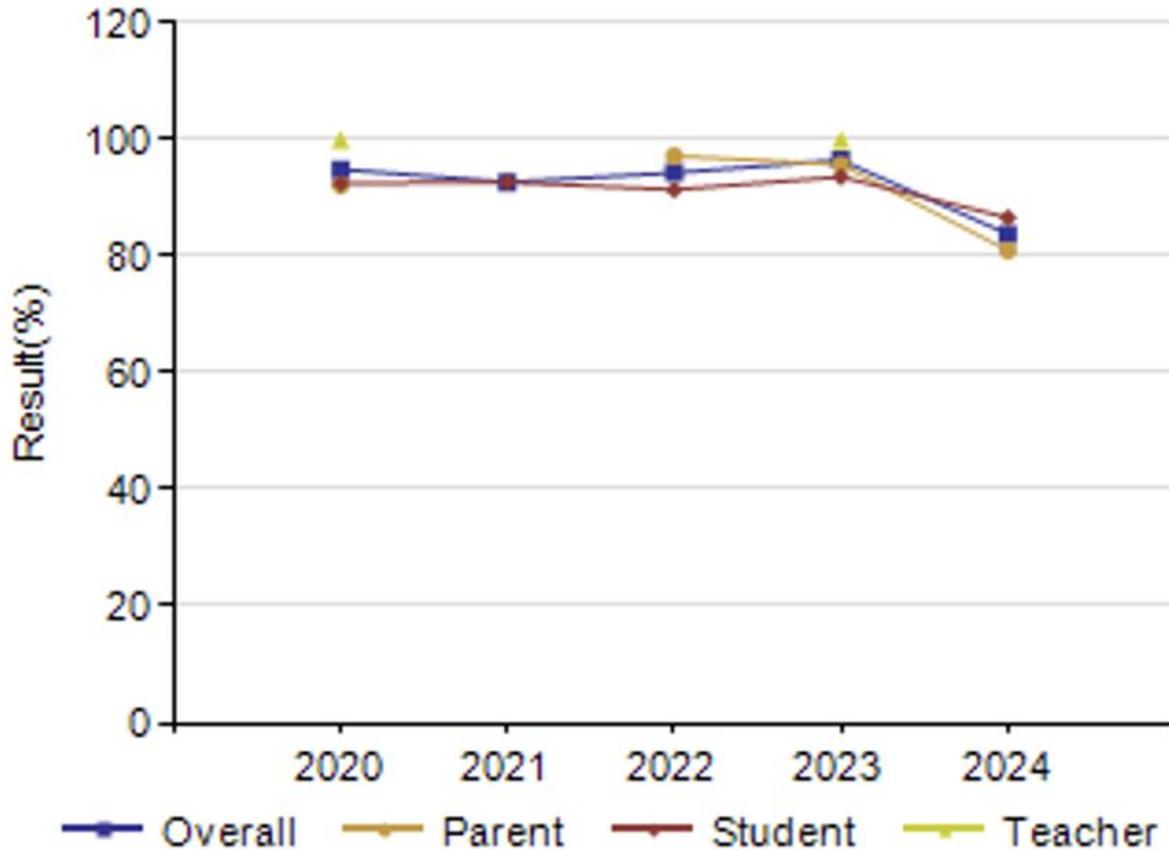
Parental Involvement



Strategies

- Regular School Council meetings
- Weekly newsletters to maintain communication
- Timely parent contact when issues arise that concern their children
- Support of School Council initiatives: school clothing, snack program, tent with Donalda Logo, transportation for swimming lessons

Education Quality



Strategies

- School-wide literacy focus
- Continuous improvement focus on teacher professional development



Grade 1-3: Literacy Data

	Initial Assessment Students at Risk			Final Assessment Students at Risk		
	TOSREC	TOSWRF	TOWRE	TOSREC	TOSWRF	TOWRE
1	2	0	1	2	0	1
2	1	3	1	2	1	1
3	3	2	2	1	1	1

Strategies Implemented to Support Literacy:

- 3T Data
- UFLI implemented in k-4 ELA programs
- Layers of Literacy Professional Learning for Teachers

Grade 1-3: Numeracy Data

	Initial Assessment Number of At Risk Students	Final Assessment Number of At Risk Students
Grade 1	1	1
Grade 2	3	1
Grade 3	2	2

Strategies Implemented to Support Literacy:

- Implementation of evidence based instructional strategies
 - Concrete, Symbolic & Abstract
 - Number Talks

Learning Disruption

Basic literacy support for all students was a major focus last year to support the learning disruptions that occurred during COVID.

Targets

- Increase the number of students reading at grade level
- Decrease the number of students identified as needing intervention

Strategy

- Staff education focused on the current science of reading
- Introduction of UFLI instruction to grade 1/2 & 3/4 classes
- Reward Program in grade 5/6 class
- Focus on daily silent reading or buddy reading
- Addition of pull-out time with an educational assistant or teacher to provide one-on-one and small group instruction

FNMI Success

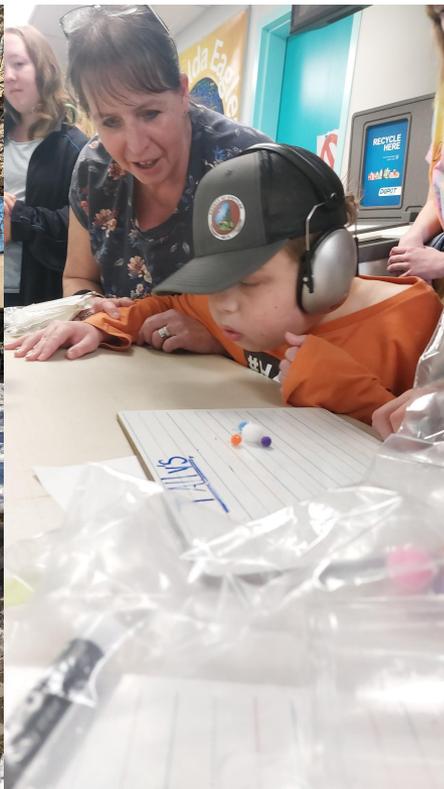
Due to the size of the student population, Donalda School has no publishable results.

- Through Continuum of Supports and Collaborative Response meetings, staff will continue to analyze the results of all First Nation, Metis, and Inuit students and provide necessary educational supports for these learners.



Staff Development

As a staff at Donalda school, we strive to provide evidence based instructional strategies to support student learning. As a staff we participated in the Layers of Literacy professional development to align our literacy instruction with the science of reading.



Stakeholder engagement

School Division

- Provide direction on divisional initiatives at LLT meetings
- Literacy PD for all staff

Teachers & Staff

- Opportunity to contribute ideas at monthly Staff Meeting
- Implement evidence-based instructional practices
- Collaborate on school initiatives through CRM Meetings
- Teachers will meet with the principal to discuss student learning needs
- Professional Development & Growth Plan



Stakeholder engagement

Parents

- School Council executive members review our education plan and provide direction and support
- Highlights of our education plan shared with all parents through our weekly newsletter
- Parent Council meetings will provide an opportunity for the parents to inform the principal of educational needs of the students, and collaborate on school improvement
- Open communication with teachers and principal through Seesaw, School Messenger and weekly newsletters

All stakeholders will have the opportunity to participate in the School Assurance Survey



Trends

- Due to situations with our school families the population of our school decreased this year. We currently have 66 students in our building.
- Our teaching staff of 5.2 FTE is sufficient in delivering quality instruction and our five support staff (includes full and part time) provide a high level of student support to meet the needs of our students.
- The School Council and parent population continue to to be a great source of support for the school and its programming.



Challenges

- Decrease in student population.
- Increased costs of services that support student programming (example transportation costs).
- Increased complexity of meeting the academic, social, and physical needs of our students.



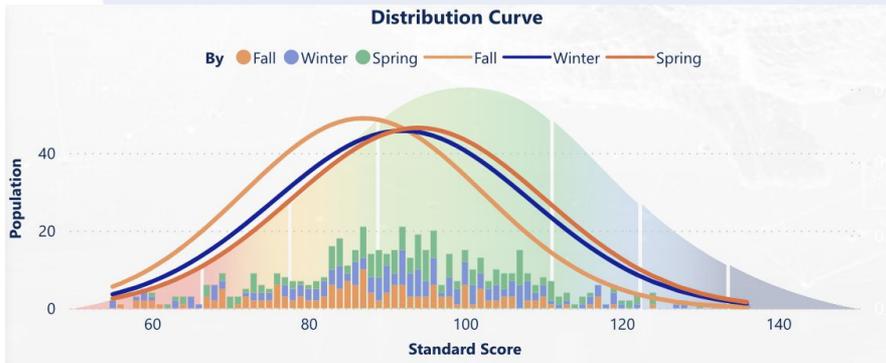
Greatest Successes

- Support students to build skills that help them be successful academically and relationally.
- Building resiliency, determination and sportsmanship through our extracurricular sports teams.
- Staff development focused on the science of reading that continues to drive our literacy goals for this school year.
- Implemented new strategies and support for our inclusive students.
- Literacy Data showed growth across our school k-9.

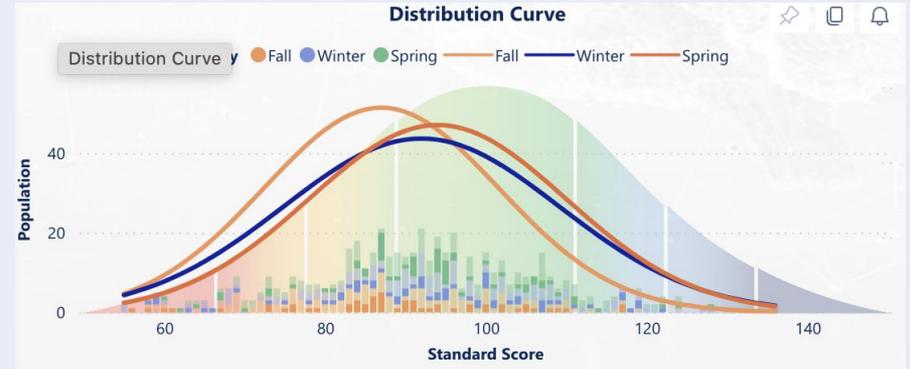


Whole School Literacy Data

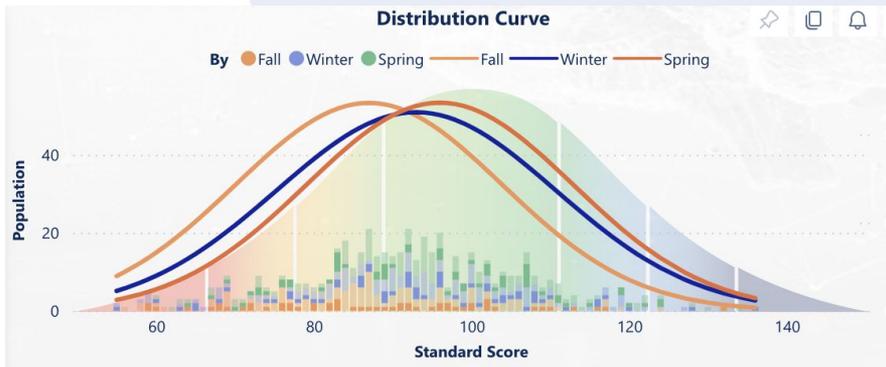
All Three Literacy Tests



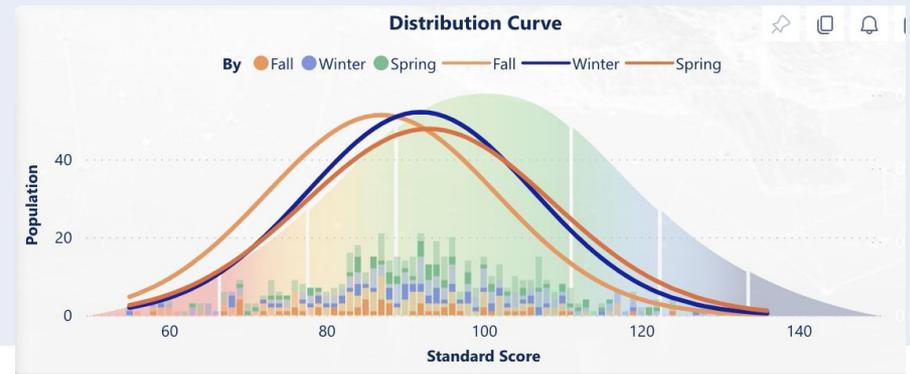
Reading Fluency



Reading Comprehension



Word Recognition & Decoding



What People Say About Our School

“Donalda School is a safe place where everyone is supported and included.”

- Donalda Student

“Donalda School is an excellent example of collaboration between the community and the school. Volunteers are in our building multiple times every week to coach sports teams, organize snacks and hot lunches, and support fundraisers. Support for our sport teams and musicals is unmatched, with both families and community members who don't have students in the building attending to cheer us on.

And the school reciprocates by training up the next generation of civic minded individuals by participating in activities like house teams, community clean up, and fundraising for local charities.

A recent example of school and community cooperation is the efforts to build an outdoor sport court on our school property. Many community organizations, local businesses, the school, and the school division are working in tandem to make this vision a reality, and it will benefit everyone in our community.”

- Donalda Staff

“We feel very fortunate to be able to send our children to a small rural school like Donalda. There are so many benefits that we see and feel the impacts of as parents. In a small school relationships grow deeper and with that the level of care grows deeper. That is what you see in the teachers at Donalda School. The small class sizes and multigrade classrooms not only provide greater opportunity for one on one instruction they create leadership opportunities among students. The small school feel cultivates an inclusive and work together mentality that will benefit our children well past their school age days. They are not only gaining an invaluable education they are gaining so much more.”

- Donalda Parent



Planning for 2024-2027

At Donalda School we seek to support the academic, social and character development of our students.

[Donalda Education Plan 2024-27](#)

[Clearview School Division Education Plan, 2024-27](#)

Contact Us!

Julie Siemens
jsiemens@clearview.ab.ca

403-883-2280

[Donalda School Website](#)

