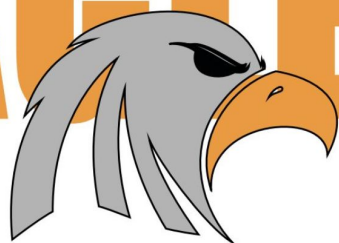


DONALDA SCHOOL

EAGLES



Educational Plan

2024-27



*Empowering Students.
Soaring to Success.*

School Profile

The village of Donalda is a rural community located along Highway 53. Donalda School accommodates approximately 80 students from pre-kindergarten to grade nine that live within the village and surrounding rural community.



Mission & Core Values

The Donalda School community works alongside one another to empower students in their learning allowing them to soar to success.

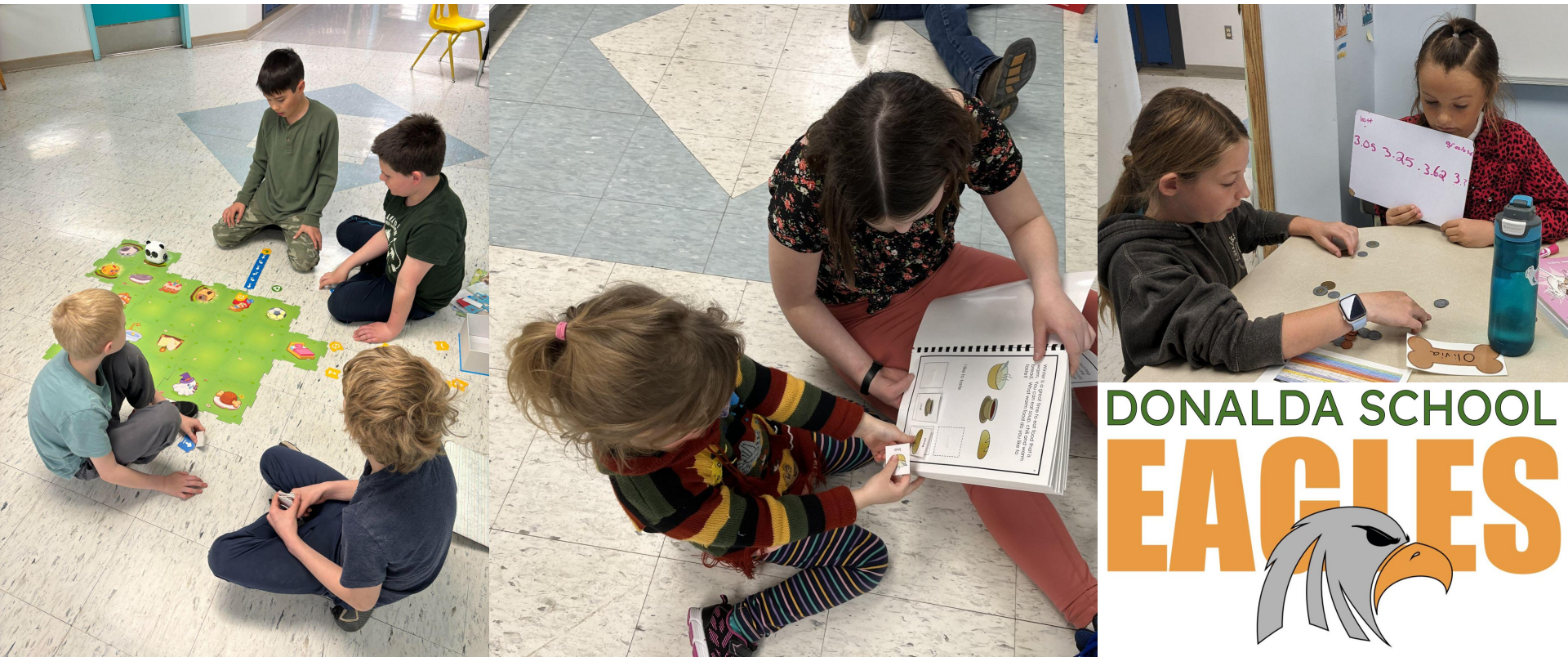


Planning for 2024-2027

[Annual Education Results Report - 2023](#)

[Clearview's Education Plan 2024-27 \(linked here\)](#)

From the AERR results and following the vision of Clearview, we will continue to focus on literacy and numeracy, which will ultimately impact student engagement.

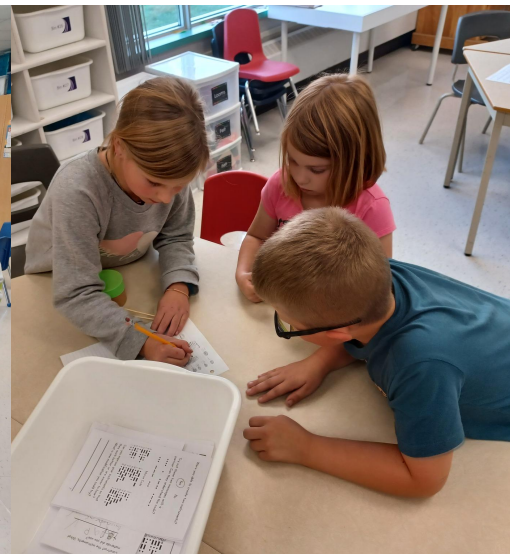


DONALDA SCHOOL
EAGLES



Trends

- Despite the transient nature of a portion of our student population, we have seen a slight increase in students over the past few years with a K-9 population of 76 this current year.
- Our teaching staff of 5.2 FTE is sufficient in delivering quality instruction and our six support staff (includes full and part time) provide a high level of student support to meet the needs of our students.
- The School Council and parent population continue to to be a great source of support for the school and its programming.



Challenges

- Increased costs of services that support student programming (example transportation costs).
- Increased academic, social, and physical needs of our students.
- Inclusive programming
- Length of bus routes



Stakeholder Engagement

School Division

- Provided direction on divisional initiatives at LLT meetings
- Professional Development for all staff
- Board Visits

Teachers & Staff

- Opportunity to contribute ideas at Staff Meeting & Team Meetings
- Implement evidence-based instructional practices
- Professional Development & Growth Plan
- One on One Staff Meetings three times a year



Stakeholder Engagement

Parents

- School Council executive members review our education plan and provide direction and support
- Parent Council meetings will provide an opportunity for the parents to inform the principal of educational needs of the students, and collaborate on school improvement
- Open communication through Seesaw, School Messenger and weekly newsletters
- Parent-Teacher Interviews
- School Hosted Events



All stakeholders participate in the School Assurance Survey



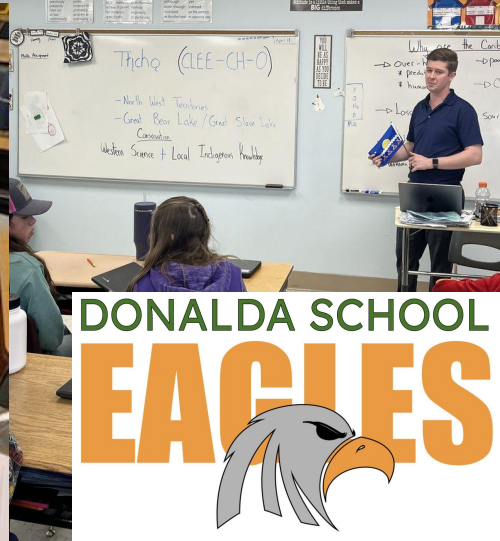
Highlights & Successes

- Growth in our literacy data in all our grades
- Musical productions
- Sports teams
- The nutrition program delivered by TC Catering
- Social Emotional Learning Block
- Student of the Week with Bussin Bussin Socks



Indigenous Student Success

- As a school division we have been making intentional efforts to increase our knowledge and understanding of Indigenous Culture which is directly impacting our school.
- We are currently seeking local Knowledge Keepers in the Donalda Community to work alongside our staff and students.
- Students are learning about Indigenous culture and history imbedded into social studies, science and SEL classes.
- Teachers are continuing to learn how to develop and implement lessons that celebrate Indigenous culture, and raise awareness in our community.



Literacy Focus: Data Informed Evidence-Based Instruction

Outcomes:

- Data driving literacy instruction and intervention.
 - 3Ts will provide a snapshot of student understanding and growth three times a year, as well as highlight students that will need intentional tier I, II & III supports.
 - Biweekly curriculum based measures will monitor the progress of specific students' growth that will assist in navigating which supports are beneficial.

Success Measures:

- Percentage of staff utilizing Layers of Reading strategies (Target 100%).
- Anecdotal evidence from staff reporting implementation of new literacy strategies based on Layers of Reading.
- Percentage of students experiencing one year of growth in reading comprehension as measured by 3T assessment (Target 85%).
- Growth in the progress of specific students that are being monitored.



Literacy Focus: Data Informed Evidence-Based Instruction

Strategies:

- [Donalda School Literacy Learning](#)
- 3T Assessments will be used to “red flag” students that need additional support, as well a monitor the growth in literacy learning for our school:
 - TOSREC
 - TOWRE-2
 - TOSWRF-2
- Curriculum-based measures will be used to monitor the progress of our “red flagged students” to direct implementation of tier I, II or III interventions.

Resources to Support Outcome:

- School resource funds allotted to support implementation of new strategies derived from the Layers of Reading
- Funds allocated to literacy resources as needed



Numeracy Focus: Evidence-based Instructional Activities for Teaching Mathematics

Outcome:

- Create a high level learning environment in mathematics class.
- Teachers will learn instructional strategies to implement in their math classes that promotes a high level of engagement and critical thinking.

Success Measures:

- Administrator walk throughs & observations
- Staff anecdotal evidence
- Student improvement on Provincial Assessments



Numeracy Focus: Creating High Level Learning Environment

Strategies:

- Implement strategies to increase students opportunity to respond
- Provide students opportunities to collaborate
- Provide visual representations and allow students to create visual representations to demonstrate their understanding

Resources to Support Outcome:

- Teachers will participate in professional development at school based PD days
- Funds allocated to numeracy resources as needed
- Focus on PD Days



Career Education

- CTS opportunities
- MyBlueprint resource
- Nutrition Program
- Leadership Opportunities
- Collaboration & Team Work
- Project Based Learning



Professional Learning Plan

Date	Learning Activities
August 27, 2024	Classroom Prep Day <ul style="list-style-type: none"> ● Teachers
August 28, 2024	Division PD Day <ul style="list-style-type: none"> ● All Staff
August 29, 2024	Staff Meeting & Inclusion Workshop <ul style="list-style-type: none"> ● All Staff
August 30, 2024	Grade Team Meetings (Review Behavior Plans) & Inclusion Workshop <ul style="list-style-type: none"> ● All Staff
September 27, 2024	<ul style="list-style-type: none"> ● Morning: (all staff - 4 hours) - Invite Barb Pears, Jennifer Brown & Parents <ul style="list-style-type: none"> ○ Staff Meeting ○ Grade 3/4 Team Meeting ○ Grade 5/6 Team Meeting ● Afternoon: (teachers) <ul style="list-style-type: none"> ○ IPPs
October 11, 2024	CRM, Numeracy/Literacy <ul style="list-style-type: none"> ● Teachers
November 1, 2024	Numeracy/Literacy <ul style="list-style-type: none"> ● Teachers

Professional Learning Plan

Date	Learning Activities
November 4:, 2024	<p>Grade 3/4 Team Meeting</p> <ul style="list-style-type: none"> • Kallie, Hayley, Julie • 3:30 - 4:30 pm
November 5, 2024	<p>Grade 5/6 Team Meeting</p> <ul style="list-style-type: none"> • Krystal, Clorinda, Colleen, RaeAnna, Julie • 3:30 - 4:30 pm
November 7, 2024	<p>Staff Meeting (1 hour)</p> <ul style="list-style-type: none"> • All Staff
November 22, 2024	<p>CRM, Numeracy/Literacy</p> <ul style="list-style-type: none"> • teachers
January 29, 2025	<p>January 29: Inclusion</p> <ul style="list-style-type: none"> • Morning: (all staff - 4 hours) - Invite Barb Pears, Jennifer Brown & Parents <ul style="list-style-type: none"> ○ Staff Meeting ○ Grade 3/4 Team Meeting ○ Grade 5/6 Team Meeting ○ • Afternoon: (teachers) <ul style="list-style-type: none"> ○ CRM ○ Review IPPs
February 13-14, 2025	<p>Teachers' Convention</p> <ul style="list-style-type: none"> • Teachers

Professional Learning Plan

Date	Learning Activities
March 7, 2025	Staff Meeting (1 hour) <ul style="list-style-type: none">All Staff
March 10, 2025	Grade 5/6 Team Meeting <ul style="list-style-type: none">Krystal, Clorinda, Colleen, RaeAnna, Julie, Hillary3:30 - 4:30 pm
March 11, 2025	Grade 3/4 Team Meeting <ul style="list-style-type: none">Hillary, Hayley, Julie3:30 - 4:30 pm
March 21, 2025	CRM , Numeracy/Literacy <ul style="list-style-type: none">Teachers
April 22, 2025	Division PD Day <ul style="list-style-type: none">All Staff
May 28, 2025	Grade 3/4 Team Meeting <ul style="list-style-type: none">Hillary, Hayley Julie3:30 - 4:30 pm
May 29, 2025	Grade 5/6 Team Meeting <ul style="list-style-type: none">Krystal, Clorinda, Colleen, RaeAnna, Julie, Hillary3:30 - 4:30 pm

Professional Learning Plan

Date	Learning Activities
May 16, 2025	<p>Inclusion Transition Meetings - Invite Barb Pears, Jennifer Brown & Parents</p> <ul style="list-style-type: none">• Morning: (all staff - 4.0 hours)<ul style="list-style-type: none">○ Grade 3/4 Team Meeting○ Grade 5/6 Team Meeting○ Staff Meeting• Afternoon: (teachers)<ul style="list-style-type: none">○ CRM
June 26, 2025	<p>Last Day</p> <ul style="list-style-type: none">• Morning: (all staff - 4.0 hours)<ul style="list-style-type: none">○ Staff Meeting○ School Clean-Up• Afternoon: (teachers)<ul style="list-style-type: none">○ Classroom Prep

Contact

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